

Lesson: The War Measures Act: What is Total War?		Intermediate - Senior	Duration: 200 minutes
Topics and Wars Covered	Rationing, War Measures Act, War Effort,		
Ministry Expectations: <i>Expectations addressed, not assessed.</i>	Alberta: Social Studies 20-1, 20-2 British Columbia: Social Studies 11 Manitoba: Grade 11 Ontario: Grade 10 and 12 New Brunswick: Canadian History 122 Newfoundland and Labrador: Grade 9 and Canadian History 1201		
Learning Goals:	Students will come away from this assignment with a good understanding of the effects of the Second World War on Canada, particularly the degree of control the government exerted over the daily running of society through the use of the War Measures Act.		
Lesson synopsis:	This lesson will enable students to explore the extent of the Canadian war effort as enabled by the War Measures Act. They will be asked to answer questions that examine concepts of total war and the effects it had on every day life in Canada.		
Materials/Resources	Access to wartimecanada.ca documents. (electronic or hardcopy) Links found on the lesson page.		
Instructional Methodology:	Teacher prompted/guided research project.		
Pre-Lesson:	Students should have been introduced to the concept of rationing and price control through the War Measures Act		
Hook:	The teacher will set the stage with this opening quotation from Hon. J. L. Ralston, (Minister of National Defence) 1942: “ No person can doubt that Canada is committed to total war. We are committed to it not only for the survival of freedom generally but for our own survival and for the survival of this nation, and for the security of our own homes and families. To wage total war is the stated policy of the government and I believe, indeed I am sure, that it is the determined purpose of the Canadian people. But what do we mean by total war? I think it means the most effective use against the enemy of the country’s total resources in materials and people.” (The Meaning of Total War, pg. 4).		

Lesson Outline:	After introducing the question and statement by Ralston, the teacher will handout the assignment page attached here. The teacher will walk through the assignment and highlighted documents with the students. (see urls for highlighted documents)
Closure:	Students will present their findings in a short five minute presentation.
Assessment/ Evaluation:	See rubric attached to the lesson page.
Implications for Future Lessons	This lesson would be an excellent bridge to a debate on government control, the Wartime Measures Act, and the Conscription Crisis.