

Name: \_\_\_\_\_

## Primary Document Analysis Stage 3

### 1. Type of Document:

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|--|--|--|
| <input type="checkbox"/> Newspaper       | <input type="checkbox"/> Map           | <input type="checkbox"/> Propaganda Poster |
| <input type="checkbox"/> Letter          | <input type="checkbox"/> Telegram      | <input type="checkbox"/> Advertisement     |
| <input type="checkbox"/> Patent          | <input type="checkbox"/> Press Release | <input type="checkbox"/> Government Record |
| <input type="checkbox"/> Memorandum      | <input type="checkbox"/> Book          | <input type="checkbox"/> Census Report     |
| <input type="checkbox"/> Journal Article | <input type="checkbox"/> Pamphlet      | <input type="checkbox"/> Other: _____      |

### 2. Unique Physical Characteristics:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Interesting Letterhead | <input type="checkbox"/> Notations / Comments | <input type="checkbox"/> Cultural/Racial prejudices |
| <input type="checkbox"/> Handwritten            | <input type="checkbox"/> Damage               | <input type="checkbox"/> Other: _____               |
| <input type="checkbox"/> Typed                  | <input type="checkbox"/> Colour / Pictures    |   |
| <input type="checkbox"/> Seals                  | <input type="checkbox"/> Confusing phrases    |   |

### 3. Date(s) of the Document:

### 4. About the Author

Name: \_\_\_\_\_

Position (job): \_\_\_\_\_

Organization: \_\_\_\_\_

### 5. Who was the Audience of the Document? Who was it written for?

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### 6. Describe three important facts this document reveals.

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Name: \_\_\_\_\_

**7. Why do you think that this document was produced? Refer directly to the document as well as the context in which the document was create.**

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**8. Explain two things that reveal what life was like in Canada during WWI/WWII.**

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**9. What questions does this document leave unanswered? OR write down any questions you may have for the teacher regarding this document.**

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