

# "I SERVE"



## A PATRIOTIC SERVICE for CANADIAN SUNDAY SCHOOLS SUNDAY JUNE 30<sup>TH</sup> 1918



### Order of Service

**Praise**—All people that on earth do dwell,  
Sing to the Lord with cheerful voice.  
Him serve with mirth, his praise forth tell,  
Come ye before him and rejoice.

**Short Opening Prayer**

**Brief Statement**—Explaining plan and purpose of Service.

I.—SERVING GOD

*"Whose I am and whom I serve"*

**Scripture Reading**—(Responsively).

*Leader*—Again, the devil taketh Jesus up into an exceeding high mountain, and sheweth him all the kingdoms of the world, and the glory of them;

*School*—And saith unto him, All these things will I give thee, if thou wilt fall down and worship me.

*Leader*—Then saith Jesus unto him, Get thee hence, Satan : for it is written, Thou shalt worship the Lord thy God, and him only shalt thou serve.





*School*—What is the Almighty, that we should serve him? And what profit shall we have, if we pray unto him?

*Leader*—That he would grant unto us, that we being delivered out of the hand of our enemies might serve him without fear, in holiness and righteousness before him, all the days of our life.

*School*—If any man serve me, let him follow me; and where I am, there shall also my servant be: if any man serve me, him will my Father honor.

*Leader*—What doth the Lord require of thee, but to do justly, and to love mercy, and to walk humbly with thy God.

**Five Minute Talk**—HOW WE MAY SERVE GOD. (By one of the Young People; see Supplement).

**Praise**—(To be sung by a group from the Primary Class).

We'll bring the little duties  
We have to do each day;  
We'll try our best to please him,  
At home, at school, at play:  
And better are these treasures  
To offer to our King  
Than richest gifts without them,  
Yet these a child may bring.

**Prayer**

**Praise**—Jesus, Master, whom I serve,  
Though so feebly and so ill  
Strengthen hand and heart and nerve  
All Thy bidding to fulfil;  
Open Thou mine eyes to see  
All the work Thou hast for me.

## II.—SERVING OUR COUNTRY

*"Be strong and of a good courage."*

**Scripture Reading**—(Responsively).

*Boys*—Fear God. Honor the King.

*Girls*—Quit you like men. Be strong.

*Boys*—My heart is toward the governors of Israel, that offered themselves willingly among the people.

*Girls*—For that the leaders took the lead in Israel, for that the people offered themselves willingly, bless ye the Lord.



*Boys*—Righteousness exalteth a nation: but sin is a reproach to any people.

*Girls*—Yea, happy is that people whose God is the Lord!

*Boys*—Thus saith the Lord, Let not the wise man glory in his wisdom, neither let the mighty man glory in his might, let not the rich man glory in his riches;

*Girls*—But let him that glorieth, glory in this, that he understandeth and knoweth me, that I am the Lord which exercise lovingkindness, judgment, and righteousness in the earth: for in these things I delight, saith the Lord.

*Boys*—He that walketh righteously, and speaketh uprightly; he that despiseth the gain of oppressions, that shaketh his hands from holding of bribes, that stoppeth his ears from hearing of blood, and shutteth his eyes from seeing evil;

*Girls*—He shall dwell on high: his places of defence shall be the munitions of rocks, bread shall be given him; his waters shall be sure.

*Boys*—Behold (said the lawgiver): I have taught you statutes and judgments, even as the Lord my God commanded me, that ye should do so in the land whither ye go to possess it.

*Girls*—Keep therefore and do them; for this is your wisdom and your understanding in the sight of the nations, which shall hear all these statutes, and say, Surely this great nation is a wise and understanding people.

**Five Minute Talk**—HOW WE CAN SERVE OUR COUNTRY. (By a boy or girl; mainly on food production and conservation. See Supplement). This Talk should be preceded by a very brief address by the Leader, on what our splendid men and women have done and are doing for their country. (See Supplement).

**The Honor Roll and The Flag**—The HONOR ROLL should be in a conspicuous place; and reference should be made to it, along with Honorable Mention of the men and nurses who have gone Overseas, especially those who have laid down their lives.

Then a boy should come forward with a Union Jack, and a girl with a Canadian flag, and stand upon the







platform. One of them, or both, will say a few words about the flags. (See Supplement.)

Both will then raise their flags, while the audience rises and stands quietly at attention, while the organist plays, **God Save the King**. Then all sing "God Save Our Gracious King" (one verse), followed by:

God save our splendid men,  
Send them safe home again,  
God save our men.  
Make them victorious,  
Patient and chivalrous,  
They are so dear to us,  
God save our men.

### III.—SERVING OUR FELLOWMEN

*"In love serve one another"*

**Scripture Reading**—WHO IS MY NEIGHBOR? Luke 10 : 25-37. (To be read by the Leader, or some good reader from among the scholars.)

**Leader**—Bear ye one another's burdens and so fulfil the law of Christ.

**School**—We then that are strong ought to bear the infirmities of the weak, and not to please ourselves.

**All**—The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor ; he hath sent me to heal the brokenhearted, to preach deliverance to the captives, and recovering of sight to the blind, to set at liberty them that are bruised, to preach the acceptable year of the Lord.

**Five Minute Talk**—HOW WE CAN SERVE OUR FELLOWMEN. (By the pastor, or other capable adult speaker. Should join up the points in the previous talks with the material on this topic, under the heading "I SERVE.")

**Praise**—Hark ! the voice of Jesus calling—  
"Who will go and work to-day ?  
Fields are white and harvest waiting ;  
Who will bear the sheaves away ?"  
Loud and long the Master calleth,  
Rich reward He offers free ;  
Who will answer, gladly saying,  
"Here am I ; send me, send me !"

**Offering and Announcements.**

**Lord's Prayer**—(In concert ; all standing).

**Doxology and Benediction**

