

ID
MC
TA
IE

X

216712	Sp. H. R.
2345714	Cpl. Butkamp J. D.
2005150	Cpl. Eppinger K. F.
2008350	Sgt. Garrison R. E.
21670925	Sgt. Garrison R. E.
216726	Cpl. Garrison A. L.
2228604	" Wiley G.
12253	" Otto J. H.
5163	"
5139	Cpl. Logue R.
500823	Sgt. Sarell R. J.
50089	Tompkins E. T.
516371	" Callan J. G.
244383	" Chartrand M.
218296	Cpl. Miller J.
161967	Cpl. Sonter E.
218164	Sgt. Clark D.
222719	Sgt. Smith A. C.
218739	Sgt. Mc Nichol W. W.
291018	Cpl. Cooper T.
217123	Sgt. Dandridge J. W.
1078367	Sgt. Madynski G. F.
1009585	Sgt. Standing J. C.
222212	Sgt. Hofford
021940	Sgt. Williams J. S.

Books
W 2,998
M 2,057.

— 4752. L.B. (W-s-M) Ltd. —
(29,505 sheets—1/18—E. 2327.)

ARMY BOOK 153.

FIELD MESSAGE BOOK

**(For the use of Dismounted Regimental
Officers and Non-commissioned Officers of
Cavalry and Infantry.)**

Leather cover 13
for 153
153

This Book is ruled in $\frac{1}{4}$ inch
squares.

The waterproof cover issued for the purpose of protecting this book may be obtained on application. It should be made to outlast as many refills as possible. Special envelopes for despatching messages, Army Form C. 398, may also be obtained.

GENERAL INSTRUCTIONS FROM F. S. REGS.,

PART I. AFFECTING PREPARATION OF MESSAGES.

1. Messages intended for the headquarters of units and formations will be addressed by the title of the unit or formation in an abbreviated form, *e.g.*, First Army, First Div., Seventh Inf. Bde., Second F.A. Bde. The abbreviation for general headquarters will be G.H.Q. The title of the unit will be followed, if necessary, by the place to which the message is to be sent.

Abbreviations will only be used when there can be no doubt as to their meaning. The sender is responsible that any abbreviations he may use are such as will be understood by the recipient.

2. After the address the number of the sender's message will be given, followed by the day of the month.

If the message is in reply to, or has reference to, a message from the addressee, the number of that message will then be quoted. The text of the message will come next. The message will end with the abbreviated title of the sender's unit or appointment, as in para. 1 above, followed by the place and time of despatch.

3. When the sender desires to inform different addressees that the message has been circulated, he will add this information at the end of the text of the message, thus:—

"addressed First Gordons, repeated Fourth Inf. Bde., Second F.A. Bde."

When information has been sent to another unit, the message will contain at the end of the text—" (unit) informed."

4. When the message is complete it will be signed in the right-hand bottom corner, the rank of the sender, his appointment and the force he is with being stated. If the message is despatched by signal this signature is not transmitted, but is the authority for despatch.

5. If a signal message is to be delivered to more than one addressee, it facilitates despatch if separate copies for each addressee are handed in to the signal office.

6. The following general rules should also be observed—

(a) Messages must be as concise as possible, consistent with clearness, and precise as regards time and place. Anything of an indefinite or conditional nature, such as "dawn," "dusk," "if possible," "may," is to be avoided. The language used should be simple and the handwriting easily legible.

- (b) The hour of 12 will be followed by "noon" or "midnight" written in words. A night will be described thus: "night 29/30 Sept." or "night 30 Sept./1 Oct."
- (c) The use of Roman numerals in signal messages is forbidden. Important numbers should be written in words. In messages which are to be signalled, the letters AAA should be used for a full stop.
- (d) Names of places and persons will be written in block capitals, e.g., LONDON and must be spelt exactly as given on the map in use. Care is necessary to prevent misunderstanding resulting from the existence of two or more places of the same name.
- (e) If a map is referred to, the one used must be specified unless this is already provided for in standing orders. The position of places will, as a rule, be denoted either by naming the map squares (if any) in which they appear, or by the points of the compass, e.g., "wood, 600 yds. S.E. of TETSWORTH," or by compass bearings, e.g., "hill 1,500 yds. true bearing 272° from CHOBHAM, C.H.," or by description, e.g., "cross roads $\frac{1}{2}$ mile S.W. of second E in HASELEY," the letter indicated being underlined. A road is best indicated by naming a sufficient number of places on it to prevent the possibility of mistake.
- (f) Positions are to be described from right to left looking in the direction of the enemy. The terms "right" or "left" are used in describing river banks, it being assumed that the writer is looking down stream. With this exception ambiguous terms such as "before," "behind," "front," etc., must not be used. If the term "Right" (or "Left") is applied to our own forces in retirement, it is always to be understood that it refers to the original "Right" (or "Left") flank when facing the enemy.
- (g) When bearings are given they will always be true bearings, and this should be stated.
- (h) In naming units from which a portion is excluded, the unit will be named and the words "less" added.
- (i) If the report or message refers to troops reaching a place at a certain time, it is assumed that the head of the main body is meant, unless otherwise stated.
- (j) A copy of messages sent will be kept by the sender, the copy and original being endorsed with the method and hour of issue, e.g., "Pte. X. to Bde. Maj. Fourth Inf. Bde. at 8 p.m." "Flag signal to First Gordons at 9 a.m."

H. THAHLIN, OOTdy
Romm. 10-1-19

would be obliged with
with a few more
possibly Officer Reports
please.

Lance Cpl. Strutt,
for Oct 'A' 60
S.E. J. v G.E.

To the Paymaster. 15-1-19

3rd Bn CEF

Borrowed from you owing us with
allowing

No 5563 Cpl McDougall A.I.

~~with~~ by paying him ~~sum~~ ^{sum} 45/-

to-day, as he owes some
money to one of our officers

Lionel G. Strutt
for OC A.I. Co, Unit
3rd Bn CEF

Training Report

0900-0930 Physical
Training under
Capt. R. H. Drew

1000-1045 Ptg, Roads
Afternoon - 1500

Lowell D. Smith
for C. C. A. by (-
years - 6E)

S

OC Transport 16-1-19
S. D. N.C.E.

Lovell Jon please let
Mr. Derrardine have a
G.S. wagon to pick coal
and ore go.

Lovell. ^{D. W. H.}
for ICAR
~~3.00~~

Training Report

19-1-19

0900-1000 Physical Training
under Capt. R. H. New

Owing to bad weather the
1100 hours parade was
cancelled.

The football field was too
wet to carry on with sports
this afternoon.

Lionel N.G. Shultz
for C.C.A. Boy Club
3rd Place

S

D.C. D Coy 10-1-19

Will you kindly give back
the rope you got from the
aeroplane which we were
fording, please.

J. Horrocks Lt. Col.
for D.C. D Coy. 3rd Bn. C.R.

To

Adjutant &
3rd Batt.

21-1-19.

May # 216636 Sp^r BOYD, L.R.W
be granted a pass to ANDERSON
for the purpose of getting
material to repair motor-
cycle please.

Almon's St. Lt.
for D.C. & C. 3rd Regt.

Cpl. Ettinger

Officer:- 2nd Cpl. Ettinger clerk.
McCrea } runners.
Boyd }
Cochrane bugler.

Cooks:- Spargo } Fresh) recd. Leach } off
Halkett mens. Soydee } Sutton]

Argent
Rossel]

Am. Stores:- C. Q.M.S. Simpson
Indep. Govt.

Bailey }
Chapman }
Fournier } Gtm.
Bykars }
Pyke }
Snarsiden }

Sanitary:- Rogers
Brownne

1- orderly N.C.O. Evans

1- Shoemaker Anderson N.C.O. 5

1- Barber

Cpl. Day. ye. details

Spes. 20

off. 1

Training Report

22-1-19

09.00 - 10.30 hrs. Educational Training

09.00 - 10.00 hrs Physical Training for
those not attending Educational Training

11.15 - 12.15 hrs. Battalion drill.

14.00 hrs. Athletics.

Adjutant Lt. C.S.
Adjt. 100705 3rd Bn Ch.
D.C. 2007 3rd Bn Ch.
J.W. 88

C.O.

3rd Div C.P.

1-2-19.

The following names submitted for
M.R.

218067 Sgt. Hopkins J.F.
Sgt. Boyd.

~~J. E. Morris~~ - L.C.S.
J. D. C. H. Day.

Obs. Reading Mrs. Cole
Introductory:-

Piction of interest in
subject matter. - Questioning re
Park & Rock

Questioning to bring out
main points of piece to be
studied - Short subjects ^{paragraph by paragraph} with questions
Oral Reading ^{with intonation} with emphasis
on pronunciation + emphasis at
Corrections of errors by other members
of the class. Gradual attainment
of a degree of perfection by
listening to + noting errors of
others.

Main points as a whole
first. Then ~~as each stage~~
Top of each stage or paragraph
is taken up. Note

Geography This Week

Extremely Review of previous
work

Lumbering Resources etc

Review of previous work - Resources
of Ontario - Made to centre on
Lumbering

General discussion of lumbering
industry: Conservation - methods of
lumbering etc.

Wood of Ontario will - position
of main supplies Ill. by maps

Review by means of questions
written on board to be answered in
writing:

Wyo FD Meeting
Assemblyman Society Name

Fee - \$1⁰⁰

~~Attendance~~

Art VII Sect I

The historian shall keep a record of the past. action in politics & in literary & social life by members of the year & will report twice each year at the last regular meeting before Christmas & the last regular meeting of the year.

Art VII Sect 9

- ① The Marshall shall command when the members of the society march as a body,
- ② He shall assist the President in maintaining order & decorum

at meetings.

Wed. 3 P.M. Special
Meeting

Fishby - I.D.

Xo 6/19

Mrs Fenshade

Review of previous work -
Recitation - questioning on events in
order of sequence.

Special reference to +
explanation of special points in
lesson. ~~also~~ ^{before} returning to
theme - various species of right

New Work taken up by narrative
with explanatory notes as go along.

Note on what has been narrated
is written immediately by pupil to
make him think over what
he has just said while it is
fresh in his mind, and fix it there.

On first Mon evening 10/6/07

I.D.

~~Recitation~~ - General review of previous work. or ~~Recitation~~ of assignment.

Reading subject with new work page by page, taking up & explaining & emphasizing only the main points
points of interest brought out
by each lesson

Sept 11th
Mr. Otto

No 11

(ener) of personal pronouns
having parts h with link or
bound & subject Dried object
& dried object.

— distinction of ~~prop~~ object of
preposition.

— ~~distinction~~ in sentences -
class is guaranteed as to class of
word.

System — to introduce each
verb in a sentence, ask
for translation + apply
rules for themselves whether the
form is different or not.

My love took last?

(Conjunctions of denoting pronouns.)
last three forms — and from
reason.

~~The day of my father's birth~~

French IV 18

Nov 11/9

Mr. Litt.

Concise Gram.

Transl. to English system of
grammar will be found - see how
it bears up with action in French
e.g. (1) He went to town
(2) The man to sleep -

Illustration of words at a
meeting or talking at agreement
~~of just language~~ of rules of word to be used first
musp. prop. part de - &c

Interpretation of this rule
Grammar p. 197

Mr. Shaw Pt 2. ~~17~~

D off ~~believe~~ gender in English
+ Latin & Latin I - I
matter of ending - in English of
nature.

Method of determination by endings
noting exceptions in case of ending
in b

Doll in words to determine
gender by endings. Why was
English and not Latin a given
all words?

Poss to case forms - Poss plural
all singular etc. though diff in
these

Poss to Conjugations
Doll on. Repetit pronouns the

map of states & Vinciguerre
it belongs to.

Pars to easy translation =
Duff or Duff pp 46 - 47

Pars to easy exercise in Hans.
~~Question~~ now agreement of objectives

I B Latin
Mr. Haven.

Nov. 17/13

Review - Verbs conjugations

Class given 2 sentences to do at
seats.

Eleven sentences done at the board
~~one for each~~ by a pupil. A pupil for
each. - Containing verb representatives of
various conjugations already learned.
Sentences are taken up in order
& mistakes corrected.

Dull with pupil on mistake in
conjugation till he finds correct
form for herself.

Learn this block I E

Astounding on pronouns - la les

This illustrated in sentences

Previous ones reviewed.

Introduction of le la less in
negative. - Position

Introduction in Sentences - with
deduction of rules of position.

Continued correction of errors in
pronunciation.

Translation of silent sentence
in illustrations Pg p 15

Homework - 3 ~~sent~~ ex.

Vocabulary themselves

EE

Geography

Feb 17/20

Map of Ireland.

Position: - In rel. to Europe.

Rel. to East. Rel. to West.

In Rel. to remainder of U.S. Britain
& Ireland

Boundaries between England & Scotland.
Sea Boundaries.

Islands located by pupils on
map - written in a B.B. map -
written out on the board.

Rivers - named & marked in a B.B.
Map.

Rivers located again & named by
pupils on wall map.

Firths located & gone over
similarly. More attention given to
Firths.

Went Channel located.

Pupils given maps to draw for
homework. They have put in all the

in these maps. Fixes locations
in their minds.

Finis

Bench Mr. Otto II A.

Bench Mr. Otto II A.
has aid. of domine - written at.

What does this mean - Domine - means
quelque chose?

How would you say - Give me so
& so speak to be etc.

Several written. Get as imperative.
How is imperative formed -

2d person plural. of does do.
We know first Conjugation. domine
Example (i) if and Conj. } the tenses
(ii) 3rd Conj. } by pupil.

Forms are thus got by pupils
themselves.

Position of pron. objects after verbs
& joined by hyphen - picked out
by pupils.

The noun object - no hyphen -
call attention I emphasize - with
pronouns. Being a to regard - le.

Position of objects - Personal pron.

I.C. Latin
Th. Have.

Feb 20/20

Conveniens mortem vixit, famam
histria, monumentum postulat
dedit.

Teacher gave circumstances to
to arose interest & all necessary
pupil were then to translate. /

Exercise taken up Trans.
Sentences as translated read by
pupils. Teacher comments upon
difficulties in each sentence. Pupils
watch this. Teacher reads corrected
sentences & spell words.
Pupils correct their sentences from
this.

Pupils given later sentences
to translate - sing it work.

A & Abs - ad - ex
(with - infinitive,)

Explain formation of 1st conj. pres.
stem add d & end. 1st conj. pres.
stem add e & end. 3rd conj. -
stem add i & end.

Dmpf - position will be for
Dmpf stems.
~~self tense.~~

Good review of Russ + empirical
conjugations.

T.F. French Feb 23/20
Mr. Otto

Review - Imperative.

Questions first in different conj.
forms.

Be positions of pronouns

Pupils having difficulties given task
of being made translate

S. 63. Ex C. Allons —

Translation of sent. + subst. of
pronouns. Practice in pos. of
pronouns & also imperative forms.

(difficult. come up - positive forms
verb. they is referred to clear up.)

All pronoun forms. m. common
use le, la, ~~se~~ les, en +
personal pronouns as illustrated

Peculiar position of "en" - illustrated
mi + en - always last, contracted. illust.

Special points.

Negative now taken up - 9.9.
How do you say "give" - Done
Now how do not give? Pupil
give it at once.

I allow. pass

II D. Miss Stark pencil March 1920
Ready to print

In this manner pupils are made to pronounce the French clearly & distinctly.

Teach the questions pupils in order to bring out further conversation in a shop - e.g. Guard over the magazine 'ga'et-ce-que b'employ' vons dit? 'Besoins de ou trois answers. Correction of pronunciation and form as before in answers.

I.C French March 9/20
This Stock:

A small page or two to learn.
Members of the class are sent to
the board to put on exercise.

Numbers of sentence are written at
in French in place of numbers being
used. All commands given in
French.

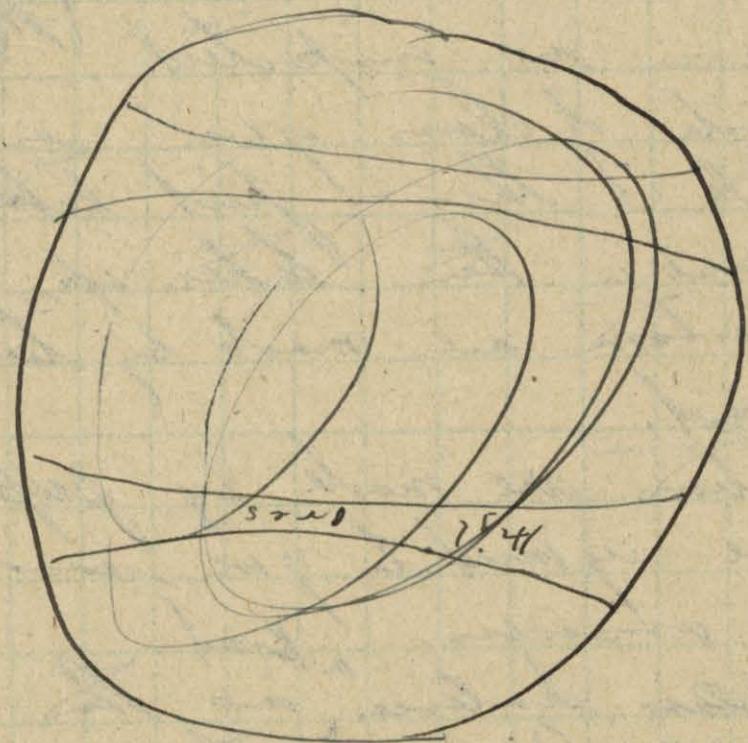
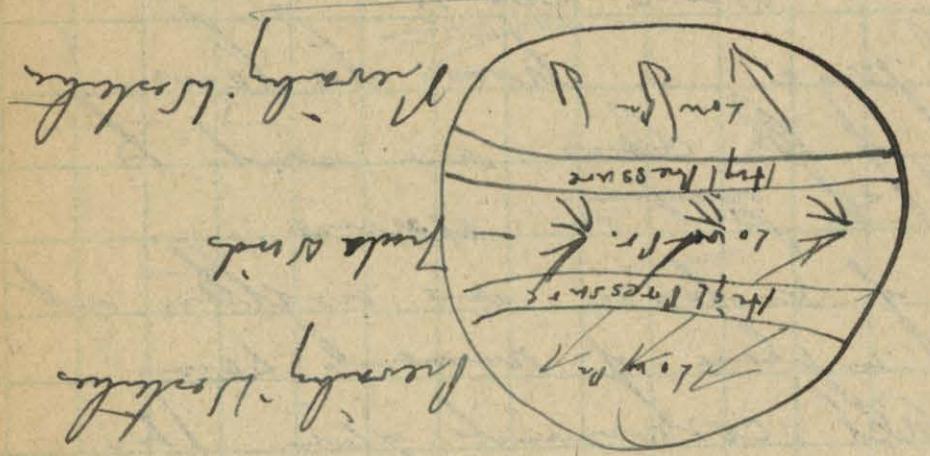
Errors are inspected. (Homework)
Members of class given sentence to
translate. This is first taken up.

Error is then taken up.

Corrections are made by teacher on
to board.

Corrections are made by pupils.
They are required to give reasons for
their answers.

Teacher's sentence on board
by pupils who wrote them - I send.
Pupils are then required to
read their corrected exercises.



Lake's Physical Geography

Atmosphere:

Nitrogen 78%
Oxygen 21%
Argon .94%
Carbon Dioxide .03%
Hydrogen .01%

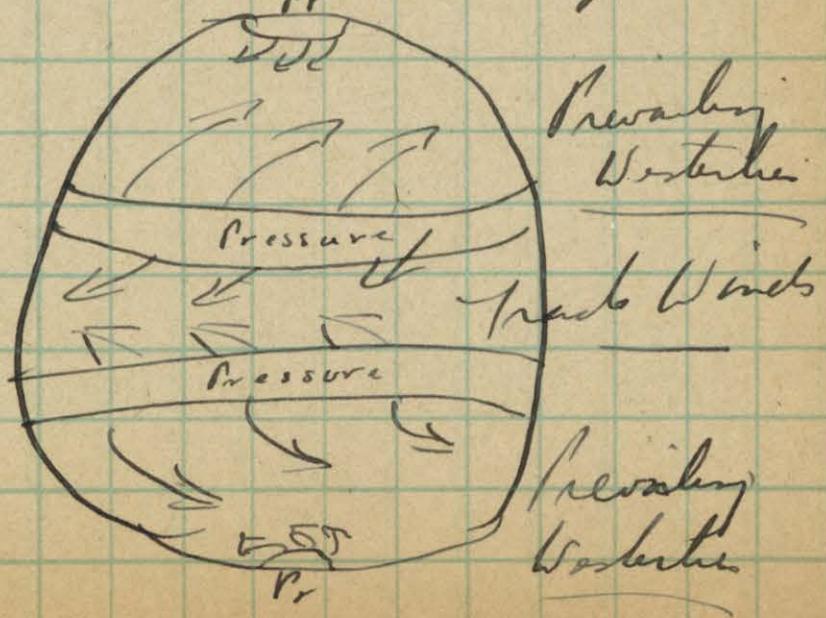
Remains same up to 20,000 ft.

Isobars pressure lines

lines marking areas of equal barometric pressure.

Wind:

1. Thermopl deflected to right
2. " " " to left.



Precipitation: - Total amount of water
that falls as snow or rain ^{or sleet} in any
given area.

Measured by a rain gauge

II. 17 M. 6th - French April 1910
Demonstrative Pronouns

- Review of numbers -

Practice in repeating ~~consecutively~~ numbers
consecutively. — The teacher asked
in French for the particular series
that he wanted. — It is ~~a~~ ^{an} ~~process~~
~~of~~ memorization. Date ~~saying it~~
~~it~~. — When to use it with 'us'.

168. Demonstrative Pronouns.

Illustrative examples in sentences:

4 A^o

The pupil first reads the sentence.
The demonstrative pronoun or pronoun
in it are ~~read~~ picked out & passed
to show relation of in sentence of
that particular form.

ci - là - ~~the~~ When this occurred
pupil was asked to explain their
use.

Montreal - In a ~~one~~ month's
What part of speech - per parte. By

the "s". Difficult sentence.

Teacher writes sentence on board using wrong words + let pupils correct & supply right ones to get their attention upon the words that be worth employing.

Translate! Translation is worked out bit by bit by voting agreement of words.

With which should p.p. agree -
direct object. What is word that it
agrees with? - Not "avec". - "que"

① Arrived at by analysis of
the sentence.

Montez-moi cœux qui sont ob-

Parse "que"; Parse "cœux" Demonstr.

Et C. Quelle est la av - non
pedale?

W. P. S. "quelle"?

When to use que & qui.

Question answered by pupil after
comparison of different sentences.

3.00 Lit M Anderson TRB
3.30 " Miss McC IIA

Given AB is bisected

Want prove $17G = GL +$

$$GB = GL.$$

Given this isos. A'

Perp. drawn from any chord B onto 10 base-chord.

IV A.

Geometry : April 20/20

Mr Smith.

W D f 15V.

Figure put on board. Paper given
Hyp - what is to be proved.
Ex to be done at home - Now we get it
Teach by question ~~so~~ can get
ideas to start. To prove
this we must prove so & so, to
prove so to prove so and so
we must get them. Now can we
prove this - how? etc.

Proof comes to last step
suggestion we asked for, and
followed with t is his credit that
they do not lead a right direction

Kind man in O. ~~the~~ opposite are
~~selected~~ Rep. erected on one side &
produced to opp side.
Prove opp side bisected.

When pupil cannot see result we
must lead up to the point by
questioning on simple points that he
will see.

Thrust Ex.

Similar: Pupil gives enumeration,
tell him to prove.

Obvious suggestions are taken
and construction completed.

IV B. Lit. 11th Anderson.

April 20/20

2nd

Review of previous scene -

Sleep-walking of Lady MacB. - Pupils
are questioned as to the details,
the reason for the sleep walking
etc. - Suspicion of the doctor etc.

Lesson Purple -

Act V. Sc II

Pupils are questioned as to
setting - significance of dress & colors -
- What sort of army?

Questioning on odd points which can
be answered by ref. to what has gone
before -

e.g. And Seward Good McClellan
etc.

Teacher reads himself pausing
for each part which demands
explanation & asking them from
the pupils.

Poison of McBeth - as given by
Mortenh & Catherne - particular
points - He cannot hide his
dismayed cause etc.

This secret murderer
staying on his lands -
- Nothing is done

Purpose of the rebels bring it out.

IV A Aly. - 1.30 milk
IB - Lit - 2.00 roses
II C. - Lt - 2.30 Miss M. C.
TB - French - 3.00 Mr. Stork
I. - Hid - 3.30 Mrs. Hand

D.H. Algebra April 21/20
 Wm Smith.
 Summary first taken up. }
 Alg.

Eg. — Shore roots are double

$$x^2 - 7x + 20 = 0$$

Solve. roots = 5 or 4

Double — $w - w = 8$

Eg where roots are double — double

Factor & melt.

Does it apply when you have sums,
 call for sqrs.

Let root be $m + n$

$$\text{New roots} = 2m + 2n$$

What can we get from this?

Sum of the roots — also product.

$2m + 2n$

$4mn$

From this get equation according to
 above. sum \rightarrow prod.

$$\begin{aligned} \text{But } m + n &= ? \\ 4mn &= ? \end{aligned} \quad \left. \begin{array}{l} \text{Solve} \\ \text{(see above)} \end{array} \right\}$$

Rights solve themselves

10.10 AM

III A
III B

Pupils are set to work at exercises marking
the principles.

Teacher gives individual aid,
as needed.

TS

Literature

April 21/20

Mr. Kraser.

Review of Act I & II. How many series of stones
that stones Bond - elphant crooked,
which is complete - elphant.

Main points in the story are
reviewed in detail. Content of various
scenes recalled - e.g. last 100 days.

Lesson began -

Sc. V. l. 30 Teacher
went back a few lines to get
connection.

Character of Lancelot touched
upon.

Teacher reads, ~~and~~ asking
for explanations from pupils of
various points.

" - "wry-necked - pipe"

- character of Windsor

- Arthur - fool with bare face

- Hagen's offspring, etc.

But a huge feeder - Content

Shylock - rather strong.

Drones - explain
~~De Shylock~~ is laudable as bad
as Shylock paints him?

To help him save his borrowed purse
Imposed upon the side by'll with
Shylock's character.

See Th

Salomon's speed - Or ten times faster at
this was carefully read, and a pupil
asked to explain it.

How like a yankee or a prodigal at
good points of the passage remarked upon

bliss — adjectives do not conform
to rule for nouns - Pupils told to
write in correct form bliss.
As they went on rules for forming
plurals, that applied, were given in
certain cases. — Pupils got plurals of the
The vocabulary ^{unknown words from rules.}
was gone over — (1) Pronounced by
pupils - with corrections.
(2) Certain words
noted & commented upon - e.g.,
abundant & its feminine,
Some punctuation
in flowers.

Pref's used before names
of rooms given, were noted.
Trunks & their trees. others beside
flowers given are noted.

II.

History: This Period
April 21/20

Russo-Japanese War:
(Review) Affairs in Russia - State of Russia
political state — Why reformed
hoped that Russia would be defeated —
e.g. to show up autocratic govt.

Manduria + Korea

Seat of war — relations bet Japan +
Korea

How Russia came to be interested
in the part of country. Lease of
territory + Trans Siberian R'y
to Port Arthur.

Cause of War
Japan afraid of Russian influence.
Russians also went into Korea.
Japan declared war.

Comparison of two countries.

Japan's advantages — prepared
Russia: less advantages. Why?

Review of events of war!

Port Arthur - ~~Sinking~~ Destruction
of Russian fleet & bottling up.

Darwinston - ~~last~~ ~~blackest~~
Sinking ~~subversive~~ Baltic Fleet,
Russian Army defeated in two places.
~~Shows how~~ Relief of Port Arthur prevented,
~~Mukden~~ by Japanese Naval force.

After having gone over these re-
views in recitation — a summary
of events of the war is made on B.B.
Intervention of U.S. to stop

war - Treaty of Portsmouth.

Terms of Treaty; —

These were gone over one by one,
and discussed

e.g. Who would suffer most from
cession of Manchuria to China - Why?

Importance of Port Arthur to
Russia etc.

Terms then summarized - Report
gives them in summary.

Awakening of China - Pupil questions
eg. - history of China points out
Revolution - deposition of Emperor
setting up of Republic - Yuan Shi
Kai as Emperor - his education.
Teacher gives explanations where
necessary as he goes along.

~~IV~~^{I⁵} ~~Woolly~~ ~~chain~~ I⁵
IV II ~~Woolly~~ Comp. ~~3.00~~ 2.30 -3.00
III A Comp. And: 3.00.
III C - Miss Hsieh 3.30

II A.

Lt.

April 29th

Mr. Anderson

Part V Sec IV ~~Book~~

Relation of this & to preceding.

Why did thy easy screens to

Teacher reads - bring up points
to be noticed + explained.

And how like those you are —
Battie —

Harkness —
Sec VII

They have told me to estimate the
are "the".

Right the course.

The that was not born of woman —
relate this to what has preceded.
There is no such person.

The slaying of Seward who was
born of woman.

McDuff's speech. Hunting McBeth.

Seward & Malcolm ^{and the battle still rages.}
The day is going against Macbeth

Sc VIII.

Why should I play the fool?
While I see lives at it.

Macduff - enters

Macbeth - But get thee back —
He is not afraid.

Thou hast labored — MacB. cannot
be hurried so to work his bane.

Keep the wordy promise to me son &
break it to me hope. — Carefull
goe on — Deptl. Work had two
meanings, one of which we took &
built him hopes upon, the other of
which came true.

He may live to be a side-law.

IIA.

Latin

May 7/20

Mr. Shaver.

Alis - she - to

Uses of ~~the~~. Pupils used ~~the~~ in translation into Latin - showing the correct one.

Mark words which have ~~ius~~ in Gen. ~~i~~ in Dative. Pupils picked these words out of exercise.

P136

Translation Latin into English.

Emphasis on the adjectives which are in pos. compar. superlative.
Adjectives → put in suitable nouns

Continue with regard work -

English into Latin emphasis again on the adjectives. — left off perinlocus

Reading lesson

Hortens & two friends

Pick out ~~names~~ people mentioned, —

Question asked about them
How many on each side? Who are

against Rome, etc.

Pupil at Geog repeated names —
Etruria etc.,

Pupil reads sentence in
Latin. — Translate. Questioned
on cases. What case is anno —
What kind of abl. — (time) For you
ever use a prep in for and some
xs.

Pupil is aided in translation
in various ways.

3rd sentence

TB

History

June 4/20

M. Fraser

Sir John McDonald:

Teacher first touched upon character
of Sir John A.

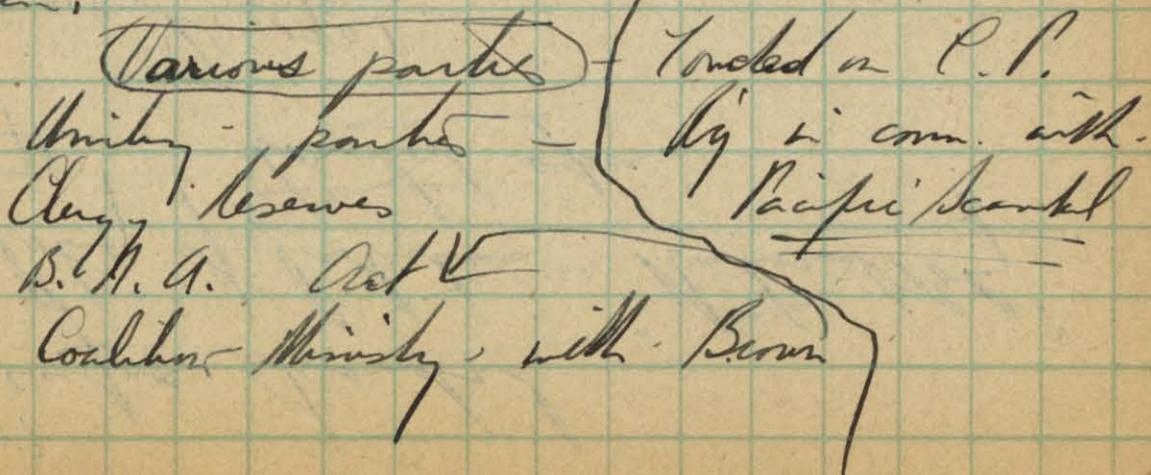
Understanding of human nature
by all -

He then gave a note upon Sir J. A.
only. Pupil taking it down
in note books.

1844 M. pr Kingston

1854. Moderate Men of both parties instead of big
formed liberal-conserv. party.

Teacher commented upon various
points in the note as it was
given.



Pacific scandal.
Policy of Protection - National Policy,
~~1878~~ touched upon.

i.e., D. 1901



RA

27 ~~Oct~~ 1901

K.S.M.C.O

4-1-19

in charge of K.S.

(Aiser William Smiths

Will you kindly arranges to
Banks these 10 men, who
wants to attend the
Bathoria Bath Parades on the
2nd inst, and please issue with
a change of clothing a change

Lionel G. Smith H. C. B.
For O.C. A. 607 Bank
S. S. B. E. E.

III-B. Lit. ~~1~~ June 4th

Mr. Anderson

Recitation ~~Memory~~ Memory-work

Pupil - were called upon to recite
who were ready -

Teacher noted errors - pointed
them out.

TE

Latin

June 7/20

Mr. Slave.

Review

Hints of Time - Measurements.

Teacher asked for Latin words for time units.

Year - annus
day - dies

month - menses
hour - hora
watch - horologium

Teacher then gave Latin sentences for translation to test pupil's knowledge of these principles.

Teacher included with this a test on the ~~old~~ numbers.

Vocabulary Test as well.

Sp. I p 98.

Test in translation based on above. Pupil first read sentence and then translated it to English. Teacher then substituted for words

denoting time. — e.g. What would
you say for "third term"
"fifth day" etc.
A stone present introduced to the
class incidentally as evidence comes
up.

Cup. form + to translation
when both are given.

Teacher whistled a sentence e.g.
3rd part -

Teacher gives others for translation
e.g. 4th part - 3rd part etc.

I.B.

History

June 7/20

Confederation - Mr. Fraser,
Review lesson.

Rev. by John A.

Teacher questioned pupils about
life of Sir J. A. - birth - death.
early life - Lawyer - defended
on trial - became M.P.

Interest in -

(1) Secularization of Army Reserves.
use of money proceeds,

(2) B.N.A. Act.

Events leading up to the first meeting
upon

(3) Washington Treaty - first
time a Can. represented Canada
in a foreign country. Parallel in
present day history - say it up
e.g. proposed ambassador to U.S.A.

(4) Paper Scandal

(5) National Policy - Teacher questioned
over similar question in present
day politics.

Building of C.P.R.

Confederation

Legislative giving vote on : - Work on Roads.
Municipal Government.

Teacher took up 9 odd points
of municipal government.

- When introduced? 1841

Recommended by D'Arcy - Enacted in
Act of Union - introduced by B.
District council act.

peculiar feature. - Warden was
appointed by the Crown.

Inspired by R.W. Baldwin in 1849
Brought a present system of counties
& townships, with T. & C. councils.
Composition of the County Council.

III A

Lit.

June 7/20

Mr. Anderson?

Log of Cont. Minibus.

1.600

Pupil reads.

Teacher then takes up
above point - words etc.
legends - fends - fickle fame,
fading wreath - that historical
sophere?

Recalled from their marble lease
Supt.

Poets - a simple race etc.

Dialect - from Latin Dialect
Sulcis - sweet.

Praise is everything to the Poet.

Pupil reads again.

Call it not vain - No mistake etc.

Syrian. last line. —

What Nature —

Obsequies —

Flowers in team of salath death etc

Explains that is a beautiful
expl.?

His loved groves — whose?

Next. Concession to the dead.

Can't be true in his sense, but in
another it can.

Expl. People who are commemorated
by poet lament when he dies
because they will no longer be remembered
— They die a second death with him.

~~Wednesday~~



III.B.

Lit.

June

7/20

Wh. Anderson.

Rob Roy. - 249.

Questions re immediate context.
W. Owen. - Math Calculation.

Substitution re Highland population.
Too large to be supported by their land.
Lead to leadership, + turned them into
raiders.

Pupil reads -
Teacher comments

Highlands thicker rebellion
because Gov't pensions have been cut off,
Rob Roy engineered by Rob Roy &
one of the Chieftains.

Explanation of how bank's father
failed in business.

Money entered after in the political
history of a nation.

(Set out to visit Rob Roy)

Pupil looks up word in dictionary

IB

Arith. June 7/20

Mr. Hobson

Review - Measurement.

Revol. Cylinder + cone etc.

Teacher had pupils give the formulas first then explain them.

He then gave problems -

Circumference - 14 ft.

Height 10. 15 ft.

Find volume in cubic feet.

~~Other~~

Mr. - Trade discount (Single discount)
Problems in mental work given
Pupil gives answer + tells how he got it.

Rev. Profit & loss.

Problems Mental - Gain 70?

Pupil doesn't mentally, gives answer + then tells how he did it.

Profit & loss - Teacher has pupil revert to pencil & book + do on Board.

Further working ^{on} large nos.

£50/- = gain p^r 5% from
cost of house

Church Parade

I Company had 34 other
TANCS and 4 officers on
Church Parade this afternoon.

Owing to a number of men
being sick from their inoc-
ulations, and a fatigued
~~parties~~ arranging huts
for D Company, and
marching round at 1500
hours. It leaves 34 other
TANCS was every available
man.

Loul. D G. Smith
for C.C.A. Co. Lmt
3rd B.R.E

DAB

Lit.

June 8/20
W. Anderson.

Rob by

I H.

French

June 8/20

Mr. J. H.

Conjugations - Review.

Teacher asked for endings ~~character~~
first. Then for verbs illustrative.

By classification & pronunciation of
form.

V.

Literature

June 8/20

W. Anderson

Locating passages

Teacher wrote passage on the board
pupils locate give work - part etc

and finally meaning.

Get meaning first

Answer

Passage from Mack.

Speaker Ross

Spoken to McDuff

Time — when repaying much

J. L. McDuff & family.



ID

Lit

Ettlinger
Regnitz

June 9/20

Mr. Fraser.
The Merchant of Venice

~~over~~

~~over~~

~~over~~

~~over~~

III C

French reading June 9/20

H.S. F. reader.

Mr. J. H.

IA.

Lit

June 9/20

Mr. Fraser:

IE

Latin

SS GJ
• Mr. Shaw

Vocabulary drill.

June 9/20

First part Vocab.
See part written.

III B

IE

I B

IV A

III H

III B

I B Hb

III B

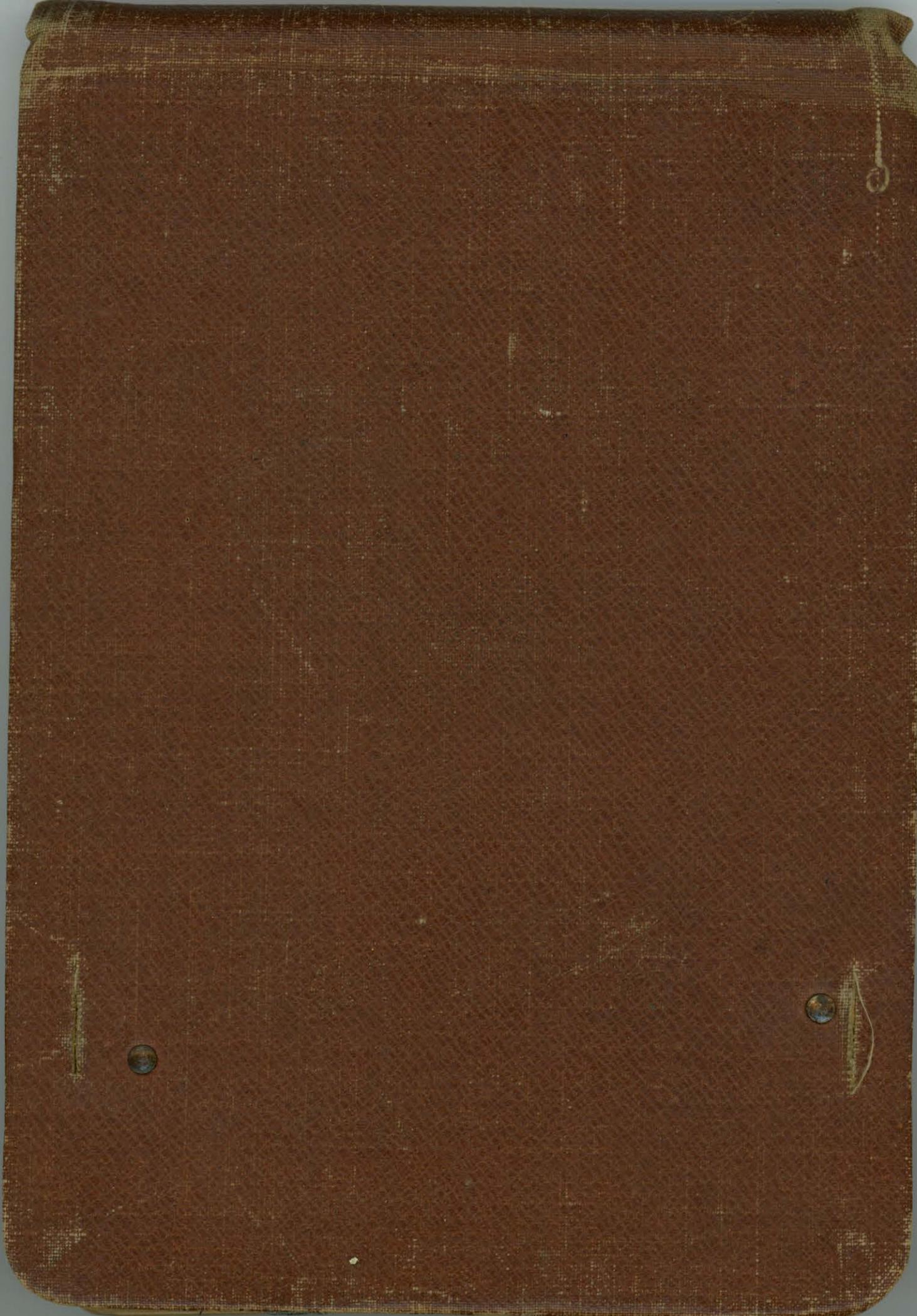
II A

V A

**COVER FOR ARMY
BOOK 153.**

Refills for this cover
will be issued on demand.

The cover should be
preserved and made to
last as long as possible.



Capt 2nd C.P. Roberts 6-1-19
O.C. Transport

lot A. Coding No 2650752
Spt Gate is in place.
No 708186 S: Greenaway H.W.
Major Robinson, O.C. has instructions
us to advise you to try arrangements
that "A" Company were attached
to you, will be used for "A" Coy.
Transport planes.

Enclosed
for AC "A" Coy. Comd.
J. P. E.