|   | Level 4 (80-100%)   | Level 3<br>(70-79%)  | Level 2<br>(60-69%)  | Level 1<br>(50-59%)  |
|---|---|--|--|--|
| Understanding of<br>Total War (knowledge)   | Expresses a precise<br>understanding and<br>knowledge of total war<br>through their answers and<br>choice of documents. | Expresses a considerable<br>understanding and<br>knowledge of total war<br>through their answers and<br>choice of documents. | Expresses a somewhat<br>clear understanding and<br>knowledge of total war<br>through their answers and<br>choice of documents. | Expresses a little<br>understanding and<br>knowledge of total war<br>through their answers and<br>choice of documents. |
| Choice of Resources<br>(inquiry)            | Has discovered many<br>relevant documents that<br>apply to the concept of<br>total war.                                 | Has discovered several relevant documents that apply to the concept of total war.  | Has discovered few<br>relevant documents that<br>apply to the concept of<br>total war.   | Has discovered little<br>relevant documents that<br>apply to the concept of<br>total war.                              |
| Grammar and Syntax<br>(communication)       | Answers are free of<br>grammatical or syntax<br>errors and are logical in<br>communicating<br>connections clearly.      | Answers are almost free<br>of grammatical or syntax<br>errors and are mostly<br>logical in communicating<br>connections.     | Answers have several<br>grammatical or syntax<br>errors and has illogical<br>connections when<br>communicating.                | Answers have several<br>grammatical or syntax<br>errors that distract from<br>the meaning of their work.               |
| Chosen Documents<br>Relevance (application) | Clearly understands the documents they chose and how they represent total war.  | Understands the<br>documents they chose<br>and how they represent<br>total war.  | Understands some of the documents they chose and how they represent total war.   | Shows little understanding for why they chose the documents they did.  |