

Lesson: Letters Home		Duration: 120 minutes approx.
Topics and Wars Covered	Soldiering, Individuals, Women at Home, WWI	
Grades	6 - 12	
Learning Goals:	<p>Student: I will better understand what life was like during the First World War for both the soldiers and those married to soldiers, and the struggles they experienced.</p> <p>Teacher: The students will develop a better understanding of the War's impact on individuals both on the front as well as at home.</p>	
Lesson synopsis:	<p>The teacher will show a slideshow that depicts life in the trenches and read a letter by a soldier describing life in the trenches. This will help students imagine the environment that the soldier was living in. The teacher will then read a soldier's letter to the class.</p> <p>The teacher will then have the students write a letter of their own that is from the perspective of the soldiers living in the trenches. They will hand out the rubric and go over the expectations before students begin to work independently.</p> <p>Modification: Students will either receive from the teacher a selection of letters written by soldiers, or will proceed to the website to choose among those highlighted in this lesson. Students will read the letter, and provide a response to the soldier as a father, mother, wife, brother, sister, son, or daughter.</p>	
Materials/Resources	<ul style="list-style-type: none"> - Slide show of Life in the Trenches or Life at the Front - Links to possible soldiers letters provided in the links section. - Assessment rubric 	
Instructional Methodology:	The lesson provides a modeled learning experience coupled with independent practice that is designed to stimulate students' creativity and capacity for empathy. This allows them to get a basic understanding of some of the effects of WWI on society and soldiers in specific.	
Closure:	Optional: students can read their letters to the class and be assessed on their presentation and clarity.	
Assessment/Evaluation:	Students are assessed with the use of a level based rubric in the following categories: accuracy/likelihood of response, creativity, syntax and grammar.	

<p>Ministry Expectations:</p> <p><i>Expectations addressed, not assessed.</i></p>	<p>Albert:</p> <ul style="list-style-type: none"> - <i>Social Studies 11: Autonomy and International Involvement:</i> “assess Canada’s role in WWI and the war’s impact on Canada.” (pg.33) <p>Manitoba:</p> <ul style="list-style-type: none"> - <i>Grade 6 Social Studies: Cluster 2, An Emerging Nation: KG-040:</i> “Describe Canada’s involvement in the First World War and identify its impact on Canadian individuals and communities.” (pg.118) and KG-042: “Describe Canada’s involvement in the Second World War and identify its impact on Canadian Individuals and communities.” (pg.119) <p>Ontario:</p> <ul style="list-style-type: none"> - <i>Grade 10 (academic/applied): Canadian History Since 1914: Communities: Local, National, and Global:</i> “assess Canada’s participation in war and contributions to peacekeeping and security.” (pg.46/55); and <i>Methods of Historical Inquiry and Communication:</i> “interpret and analyse information gathered through research, employing concepts and approaches appropriate to historical inquiry” (pg.52/61) <p>New Brunswick</p> <ul style="list-style-type: none"> - <i>Canadian History 122: Unit 2, Section 2, Outcome #1</i> - “Students will demonstrate their understanding of the role and extent of the Canadian Participation in World War One” (40) <p>Newfoundland and Labrador</p> <ul style="list-style-type: none"> - <i>Grade 8, SCO 3.1:</i> “The Student will be expected to demonstrate an understanding and appreciation of the role that Newfoundland and Labrador played in WWI” with closer focus on 3.1.8/9 which assess the impact of conscription.
--	---